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BPI

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HAS CO-AUDIT

Here are some hints on how to run Comm Processes on assessment:

The instructor asks the Preclear if he is sick or well. If the pc says he is ill then the instructor says, "What part of the body would you say is ill?" Whatever the PC answers, this is then run on "From where could you communicate to a ..... (generalized terminal) body part." If the PC answers that he is well, the instructor says, "Have you ever been ill?" The PC will in general say yes. The instructor then says, "What part of your body was ill?" and runs the Comm Process on whatever the PC says.

Giving you advance scoop on a new research win, it seems that the most effective and rapid clearing could take place with what we will call Universe Processes. This means running a Comm Process on Universe as follows:

"From where could you communicate to the physical Universe?"  
"From where could you communicate to a body?"  
"From where could you communicate to a mind?"  
"From where could you communicate to a Thetan?"

This is all experimental at this stage but it would be a separation process from all universes the thetan is anxious about and should be quite successful in general use.

However, I give you this not to use but to show you that we would probably win further and better if we began to steam people up on the subject of being clear and then slammed right in on whatever universe they could handle on co-audit. I would then run co-audit as follows:

Do the actions described above on body part and when the PC has come through that go at once onto the physical universe and then graduate him on to any body part that bangs on the meter and finally when various parts are flat, get him into running the body as a general terminal.

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Technical Notes on Child Processing.

The best process in Self Analysis, for a child if he can do it is ARC Straight Wire, in the back of the book.

The best process for children in general is some version of TR 10 (Notice that .... /room object/ ). The variation which is best is "Feel my arm". "Feel your arm". "Feel my face". "Feel your face", etc., all done with the hand. Another version for very young children is "Where is the table?" "Where is the floor?" etc., on room objects.

Injured children respond best to touch assists and to locational "Where did you fall?" "Where are you now?", etc., repetitive until child is well.

For an unwilling child use short sessions (as short as two minutes) but always begin and end the session complete with goals and PT Problem query.

For a bad-off child use CCH 1 and 2; these are heroic but effective. They require a very skilled auditor and no interference.

Give the child the dignity of real sessions. And when a child flips to trying to audit you as a turn about, let him.

Remember, that if you spoil Scientology for a child with bad auditing you may close the door on the only out he'll have in this life.

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